



CAMPAMENTOS DE VERANO

SUMMER CAMP



Once upon a time there was a coastal area far from the great noise, surrounded by the Gernika estuary, beaches, rivers, mountains, forests, cliffs and marshlands.

It was called Urdaibai, the Biosphere Reserve on the Biscayan coast. It was the jewel of the area and the home of many different birds and animals that lived in forests filled with thousands of different trees. Everyone who passed through was amazed. However, those who enjoyed all that exuberant nature the most were the boys and girls who came to the small valley of Oxina.

In that secluded basin there was a farmhouse called Baratze, where every year thousands of friends met to live incredible adventures. They played, danced, touched, observed, sang and learned as they never had before. They discovered how to live together with others while learning how to work the land and take care of the farm

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Introduction

The educational work carried out at the BARATZE Environmental Education Centre is highly positive. On the one hand, it represents an intense and engaging experience of a new and unknown world for children; on the other hand, it is a significant contribution to the educational process they receive in the classroom.

All children have different needs, interests and ways of learning. In order to respond to this reality, we have designed the activities and workshops of the stays based on Howard Gardner's Theory of Multiple Intelligences.

During the stay, our most valuable resource and tool to stimulate multiple intelligences is the natural environment that surrounds us. It also offers us the opportunity to work on sensory stimulation: sight, taste, hearing, touch and smell.

Our main objective is for children to live and enjoy the stay and to be the sole protagonists of their experience. Therefore, when proposing activities, we aim to foster their autonomy and ensure that their stay with us represents meaningful learning.

Based on all of the above, and supported by the experience gained over more than 35 years and by the more than 200,000 children who have passed through our centre, we can assure that the days spent at Baratze represent an unforgettable adventure for them.

1. Location

BARATZE Farm School is located at the Oxina farmhouse, in the Basetxetas neighborhood of the municipality of Gautegiz Arteaga, in Bizkaia, and is situated in the very heart of the **Urdaibai Biosphere Reserve**.

The estuary, its marshlands and beaches, the broadleaf forests, holm oaks and low scrubland, the native forests of oaks and chestnut trees, the extensive pine forests, the varied vegetation and wildlife, and the agricultural and livestock farming areas surrounding the farmhouse provide an environmental setting that we consider unique and unparalleled for the development of our educational experience.

How can you arrive to BARATZE BASERRI ESKOLA

coordenadas: $+43^{\circ} 21' 51,20''$, $-2^{\circ} 38' 17,83''$
(43,364221,-2,638285)



2. Our Objectives

We could summarize our main objectives as follows:

1. To stimulate the child's intelligences and senses.
2. To respond to all of their needs, interests and abilities.
3. To promote coexistence.
4. To foster respect for Nature, learning to enjoy it and to care for it.
5. To use Basque / English as a means of communication.

3. Methodology

Not all of us are the same. We are different, we think differently, and we learn differently. This is what Howard Gardner's Theory of Multiple Intelligences tells us.

Until recently, it was believed that there was only a single intelligence, measured by the intelligence quotient. This is NOT the case. Each child, each adolescent, is different, and we must offer them personalized education.

Each of us has our own way of learning, and the role of educators should be to discover that of our children, that is, to discover their passions. Teachers are guides and not the source of all wisdom, and our main mission is to help students recognize their main types of intelligence and to help them use them in order to access knowledge more easily.

We are clear that we all have things to learn, but there is no reason for all of us to learn them in the same way. That is why a specific subject can be taught in different ways.

According to Howard Gardner, there are eight intelligences:

- Visual-spatial intelligence
- Linguistic intelligence

- Bodily-kinesthetic intelligence
- Logical-mathematical intelligence
- Musical intelligence
- Intrapersonal intelligence
- Naturalistic intelligence
- Interpersonal intelligence

Our abilities or multiple intelligences may develop unevenly without this representing an obstacle to personal fulfillment. Even so, it is important to stimulate and develop the rest of their abilities. This is our objective at Baratze: to stimulate all of the students' intelligences so that they can develop them and identify what their potential strengths may be. Ultimately, we seek to reconcile entertainment and knowledge.

Throughout history, various educational approaches and teaching methods have emerged. We try to combine the best of each of them in order to provide comprehensive and personalized education. Our proposal is based on the premise that learning does not only take place at school or at home, but can occur anywhere and at any time, provided that the stimulus is appropriate for the student.

Our pedagogical guidelines are:

- Meaningful learning.
- Student protagonism: active, creator of their own knowledge.
- Personalized education, according to their interests.
- Cooperative learning.
- Promotion of motivation.
- Encouragement of the pleasure of learning.
- Development of creativity and experimentation.
- Importance of observation.
- Adapted environment.
- Promotion of autonomy.
- Respect for others and for nature.

4. Stay at Baratze

The stay at Baratze represents an educational experience that aims to be a meeting point for children and young people from all areas of our region. At Baratze, children integrate into an exceptional rural and natural environment that will be known, loved, respected and cared for by them.

The Farm School is the ideal setting where the principle of **ACTIVITY** takes on its true meaning, as it provides the opportunity for direct experimentation, without ever forgetting scientific rigor.

4.1. Schedule

8:30 Wake up!
9:00 – 9:30 Breakfast
9:30 To the bus
10:00 – 13:30 Multi-adventure
13:30 To the bus
14:00 – 15:00 Lunch
15:00 – 16:00 Free time
16:00 – 17:30 Workshop or swimming pool
17:30 – 18:00 Afternoon snack
18:00 – 19:30 Workshop or swimming pool
19:30 – 20:00 Free time
20:00 – 21:00 Dinner
21:00 – 22:30 Evening activity
22:30 – 23:00 Hot chocolate
23:00 Bedtime!

4.2. Organization

When the children arrive at Baratze, we hold a meeting with them:

- We explain who we are, what we are going to do and some simple rules.

- We create the groups and assign the rooms.

The age range in all groups is from 5 to 14 years old, so we divide the children into groups according to their age, also taking their preferences into account.

4.3. Types of Stay

If you would like to come to Baratze, you will have the opportunity to choose between different types of stay.

LANGUAGE:

1. Basque
2. English

LENGTH OF STAY:

Period	Arrival	Departure	Activities	Language
Easter week – 4 DAYS	12:00	15:00	Farm School activities	Basque
JUNE – 10 DAYS or 5 DAYS	17:00	12:00	Big SUP – adventure park	Basque
JULY 1–10 – 10 DAYS	17:00	12:00	Big SUP – adventure park	Basque
JULY 11–20 – 10 DAYS	17:00	12:00	Big SUP – adventure park	Basque
JULY 21–30 – 10 DAYS or 5 DAYS	17:00	12:00	Big SUP – adventure park	Basque
Summer Camp – July 21–30	17:00	12:00	Big SUP – adventure park	English

ORGANIZATION OF THE STAY:

Buses depart for all summer sessions at 16:00, initially from Bilbao. Depending on where the children come from, departures from other locations can also be organized.

Once here, the same programming structure will be followed in all sessions.

- **Adventure park and water sports:**

In the mornings, whenever possible, we will carry out some sports activities: **MULTI-ADVENTURE, BIG SUP and other water sports.**

- **At Laida beach or in Lekeitio with UR URDAIBAI,** multi-adventure activities, specifically water sports such as surfing, traineras (traditional rowing boats), canoes, Stand Up Paddle and Big SUP.

- **In Mendexa, with UR URDAIBAI,** multi-adventure activities: zip line, abseiling, Tibetan bridge, etc.

- **And in the afternoons,** farm workshops, leisure-time workshops, games, swimming pool, etc.

Below is an example of a programme schedule:

July Programme

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Mendexa Park	Canoes	FARM ACTIVITY	FARM ACTIVITY	Mendexa Park	Canoes	FARM ACTIVITY	FARM ACTIVITY		Shower / Pack bags
Swimming pool / Shower	Swimming pool / Shower	Swimming pool / Shower	Swimming pool / Shower	Swimming pool / Shower	Swimming pool / Shower	Swimming pool / Shower	Swimming pool / Shower	Swimming pool / Shower	Swimming pool / Shower
Shower	Shower	Workshop	Workshop	Shower	Shower	Shower	Shower	Workshop	Workshop
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
Group presentation / Room allocation	FARM ACTIVITY								
Leisure workshop	Leisure workshop	Leisure workshop	Leisure workshop	Leisure workshop	Leisure workshop	Leisure workshop	Leisure workshop	Leisure workshop	Leisure workshop
Evening activity	Clue rally	Disco Txiki	Batuka	Master Chef	Gymkhan a	Karaoke	Games	Challeng	

Registrations are completed individually through the website. We organize the groups by age, trying to group together children who are friends. Children can always change groups if they wish. For us, it is essential that they feel comfortable and enjoy themselves.

On the first day, special emphasis is placed on staying with their group at all times. On this day there are no breaks or free-time periods, in order to prevent children from staying in the playground without doing anything. It is a day for getting to know one another and for getting to know their monitor. This provides us with an opportunity to develop their emotional intelligence.

Parents may call Baratze at any time to ask about their children; however, it is advisable not to speak directly with them, especially if they are young. The children have our phone number available if they wish to call, so it is not recommended that they bring mobile phones. In the event of any situation, we will contact you by phone.

Every day we will upload the day's photos to the APP, in the private area (protected by a password that will be sent to you by email), so that you can see what they are doing.

4.4. Role of the Monitors

During the stay, the monitors are the children's point of reference for any situation that may arise. Each group has a monitor who is responsible each morning for ensuring that the room is tidy and personal hygiene is maintained, that children shower daily, take care of their clothing and personal belongings, manage medications, accompany them at night until they fall asleep, and carry out all the leisure activities included in the programme.

Baratze has cleaning staff, as well as washing machines and dryers, to wash whatever is necessary during the stay so that children remain clean and well cared for.

The programme is prepared by the teaching staff of Baratze, highly qualified personnel with more than 36 years of experience, who organize the stay, direct it, supervise it and support the monitors to ensure that

children are well cared for and enjoy every activity. The pedagogical team at Baratze must be informed of any incident in order to resolve it properly.

Below, we provide a detailed description of all the activities that can be carried out at Baratze. Of course, it is not possible to do all of them, so we will choose those most suitable for each age group and those that the children will enjoy the most.

4.5. Quality Nutrition at Our Camps: Healthy, Local and Sustainable

At our camps, food is much more than just a meal: it is an essential part of children's well-being. We know that good nutrition has a direct impact on their energy levels, concentration and mood, allowing them to fully enjoy every activity.

For this reason, we make sure that every dish is prepared using **fresh, seasonal products sourced from local producers**, always with **certified quality standards**.

Why do we choose this food model?

1. Seasonal ingredients:

By choosing fruits, vegetables and other foods at their peak, we guarantee a higher nutritional value, better flavor and a lower environmental impact. **Free from preservatives and other additives.**

2. Support for local producers:

We work with local farmers, livestock breeders and businesses, promoting a sustainable economy and ensuring full traceability of the food we serve.

3. Certified quality:

Our products carry quality seals that guarantee their origin and nutritional value, ensuring the very best for children.

4. Commitment to the environment:

By reducing food transportation, we lower our carbon footprint and contribute to a more responsible and sustainable consumption model.

In addition, consuming products from local farmers and livestock breeders makes a significant contribution to **improving biodiversity and protecting the environment**.

All meals are **prepared on site every day and served immediately**.

Each meal at our camps is designed to provide the energy and nutrients children need to play, learn and enjoy themselves. Moreover, this experience offers them the opportunity to discover new flavors, learn about healthy eating and develop habits that will stay with them for life.

5. Multiple Intelligences Workshops

Through the Multiple Intelligences approach, we aim to ensure that students' stay represents meaningful learning and education based on understanding. A stay at Baratze always involves the development of certain aspects of four intelligences:

- **Intrapersonal intelligence:** working on autonomy (each child must take care of themselves, maintain personal hygiene, get dressed, organize their belongings, and help in the dining room).
- **Interpersonal intelligence:** through coexistence with others and with nature (helping one another, cooperative work, caring for nature, etc.).
- **Linguistic intelligence:** using other languages as a means of communication: Basque and/or English.
- **Naturalistic intelligence:** the natural environment in which Baratze is located is a very useful tool for working on all intelligences, as we start from the emotion and interest that the natural environment awakens in students. It is also an invaluable resource for working on sensory stimulation.

Each workshop will primarily focus on developing one intelligence, which does not mean that opportunities to develop other intelligences will not also be taken advantage of. Throughout the stay, we will seek to develop all intelligences in the following way:

5.1. Logical–Mathematical Intelligence

Cooking

In the cooking workshop we will work on logical–mathematical intelligence through experimentation and play. We approach the workshop as an experiment in which we transform several raw ingredients into an edible product.

To develop this intelligence, we will work on deductive and inductive thinking, as well as some mathematical concepts:

- Decimal metric system
- Calculation
- Geometry
- Volumes and density
- Mixing and dissolving
- Probability

The food they prepare may be bread, sponge cake, muffins, biscuits, etc.; these serve as a means to apply the different mathematical concepts.

5.2. Linguistic Intelligence

Stables

The tool we will use to work on linguistic intelligence is the animal workshop.

On the one hand, there are many new terms, expressions and vocabulary related to animals for children. On the other hand, contact with animals generates many questions and encourages children to speak, express themselves and share their experiences.

Some of the activities carried out to work on linguistic intelligence include:

- Reading the story of an animal and then, in groups, performing the story for others.
- Learning new vocabulary and concepts about the animals on the farm.
- Singing songs related to animal sounds and teaching them to others.
- Imitating different animal sounds and understanding that this is their way of communicating, identifying sounds according to their needs.
- Inventing a story together about an animal; one group starts with a sentence and the others continue.

- Guessing which animal we are going to see through riddles and puzzles.
- Learning about animal behaviour through well-known expressions and sayings (e.g., “he’s a chicken,” “you’re a donkey,” “the henhouse was stirred up,” etc.).
- Playing tongue twisters.
- Classifying animals according to their birth and feeding habits, based on students’ knowledge and age.
- After getting to know the animals, preparing an oral presentation in groups, highlighting the information they choose and presenting it to others.
- Choosing the animal they liked the most and writing briefly why they chose it.

5.3. Interpersonal Intelligence

Vegetable Garden

Children will have the opportunity to observe the complete life cycle of a plant: sowing, planting and transplanting. They will also learn about the parts of a plant: roots, stem, leaves, flowers and fruits. They will get to know all the vegetables grown in the garden and work the garden using appropriate tools.

Regarding interpersonal intelligence, this workshop especially focuses on cooperative work. Participation from all groups and all members is essential for the activity to succeed, promoting cooperation and collaboration.

5.4. Intrapersonal Intelligence

Gardening

In the flower greenhouse, children will learn about the needs of flowers and plants. They will sow seeds, work the soil, transplant plants and clean the greenhouse. Activities will vary depending on the time of year.

In this workshop, we will talk about emotions. Starting from flowers, we will move towards children's feelings. Relaxation exercises will also be carried out.

Mushrooms

We will work on intrapersonal intelligence by analysing and studying mushrooms. Students will learn about their way of life and their needs.

In this workshop, we will also talk about emotions, starting from mushrooms and fungi to reach children's feelings, and we will carry out relaxation exercises.

5.5. Visual–Spatial Intelligence

Crafts

This is an art workshop. Using their imagination and creativity, children will create an object such as a spider, scarecrow, candle, turtle, etc. Although the teacher may propose a theme, children will have complete freedom to decide how to do it and which materials to use.

In crafts, we aim to stimulate active imagination. Children will be asked to transfer everything they have seen and experienced during their stay into an artistic production. They may also associate colours, textures and other elements with learned concepts and create mental images.

Wood Carving

In this workshop we aim to develop visual–spatial intelligence through wood carving. It is an art workshop in which children will create a three-dimensional piece starting from a two-dimensional design. On a piece of wood, they will draw and carve a typical flower from Euskal Herria.

5.6. Naturalistic Intelligence

Nature Itinerary

This activity consists of taking a walk around Baratze and its surrounding forests. Children will have the opportunity to analyse nature, paying attention even to small details.

While walking through the forest, they will observe the differences between pine forests and native forests, medicinal plants, biodiversity, stream and well ecosystems, classify plants and observe the lifestyle of birds.

They will also learn what the Urdaibai Biosphere Reserve is and gain basic orientation skills.

5.7. Bodily–Kinesthetic Intelligence

Horse Riding

During the stay, children will be able to ride horses. In addition to getting to know the animal, grooming and touching it, they will learn how to ride.

Horse riding engages motor skills such as breathing and body control, posture, balance, etc.

5.8. Musical Intelligence

Evening Activity

After dinner and before going to bed, we will carry out various activities that work on three intelligences: musical, kinesthetic and interpersonal, with special emphasis on musical intelligence.

Activities include creating a song, performing it without singing, singing and dancing at the disco while keeping rhythm, etc.

At Baratze, we believe that music is everywhere: in the sounds of the forest and nature, animals, rain and wind. Children will have the opportunity to listen to and enjoy these sounds in all workshops and activities.

6. Sports: Water Sports and Multi-Adventure

These outings are organized every morning except at weekends.

Located in the Urdaibai Biosphere Reserve, and taking advantage of the surrounding natural resources, we offer the possibility of a more enriching stay by developing bodily–kinesthetic intelligence.

BODILY-KINESTHETIC INTELLIGENCE

- **Nature Sports:** Our coastline offers unique and spectacular conditions for adventure sports. Taking advantage of the stay at Baratze, we offer the possibility of hiring UR URDAIBAI instructors, who carry out all kinds of sports activities at Laida beach: Big SUP, Stand Up Paddle, rowing, canoeing, etc., as well as multi-adventure activities at Mendexa Park.

7. Resources

7.1. Human Resources

Kitchen staff:	2 people
Cleaning staff:	1 person
Maintenance:	1 person
Administration and management:	1 person
Pedagogical team:	8 people
Monitors:	As many as there are groups

- All pedagogical staff and monitors hold at least a university degree in Education and also possess a **C1 language level** in the language they teach, whether Basque and/or English.

7.2. Material Resources

- Baratze is located on an **87,000 m²** estate, distributed as follows:
- **50,000 m²** of flat land used for vegetable gardens, greenhouses, fruit trees and covered and uncovered recreational areas.
- **27,000 m²** of oak and chestnut woodland.
- **10,000 m²** of hillside land with shrubs and developing native trees.
- Below is a description of the buildings, all of which are adapted to children's needs.
- **FARMHOUSE:**
A four-storey building distributed as follows:
 - **Ground floor:** kitchen, dining room, teachers' room, laundry room and office.
 - **First floor:** children's bedrooms, toilets and showers, teachers' room, beekeeping workshop and terrace.
 - **Second floor:** children's bedrooms, toilets and showers, teachers' bedrooms and teachers' bathroom.
 - **Attic.**
- **PAVILION:**
Attached to the rear of the farmhouse.
This building houses Early Childhood Education workshops, the

mushroom workshop, games room, toilets, accessible toilet, cleaning room and boiler room.

- ***STABLE:**
An independent two-storey building housing the stables.
- Our animals include a cow with her calf, sheep, goats, donkeys with their young, rabbits, a henhouse, horses, pigs, geese, ganders and ducks.
The upper floor is used to store fodder and tools, and also houses the crafts workshop, cooking workshop and wood carving workshop.
- **GREENHOUSES:**
One greenhouse of **850 m²** dedicated to vegetable cultivation and another of **500 m²** used for the floriculture workshop.
- **RIDING ARENA:**
There are two areas for horse riding, one covered and one uncovered, located next to the swimming pool.
- For free time, there are various indoor and outdoor spaces available: football and basketball courts, games room, terrace, projector, computers, two sound systems and public address system, among others.

7.3. Medical Assistance

We have two fully equipped first aid kits for any unforeseen situation.

If necessary, we would go to our local pediatrician (3 minutes by car). Outside pediatric hours, children may be taken to Gernika Hospital (Emergency Department), or if required, to Galdakao or Cruces Hospital.

Vehicles and a responsible staff member are available **24 hours a day**.

In any case, whenever possible and provided it is not at an inappropriate hour, families will always be informed before attending medical services. Once a diagnosis has been made, we will contact you again to explain the medical report.